

**BEHAVIORAL DATA CODING SHEET (NRC04e)**

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**Participant Age:  $\geq$  12 years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

**SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:                    \_\_\_ \_\_\_ \_\_\_

A3. FORM VERSION:                  0     6   /   0     1   /   0     8  

A4. TESTING DATE:                \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_  
  M M   D D   Y Y   Y Y

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**SECTION B**

B1. Is the child  $\geq$  12 years?

Yes..... 1

No..... 2 (END)

**SECTION D: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN  
(BASC-2) Parent Rating Scales  
(Ages 12-21)**

**D0. BASC-2 PRS**

a. Was the BASC-2 parent rating scale completed at the study visit?

Yes.....

No..... (Skip to F0)

**D1. HYPERACTIVITY**

a. Raw Score:                       \_\_\_ \_\_\_

b. T-Score:                           \_\_\_ \_\_\_ \_\_\_

**D2. AGRESSION**

a. Raw Score:                       \_\_\_ \_\_\_

b. T-Score:                           \_\_\_ \_\_\_ \_\_\_

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## D3. CONDUCT PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D4. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D5. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D6. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D7. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D8. WITHDRAWAL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D9. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D10. ADAPTABILITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D11. SOCIAL SKILLS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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## D12. LEADERSHIP

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D13. ACTIVITIES OF DAILY LIVING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D14. FUNCTIONAL COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D15. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: \_\_\_\_\_
- b. Externalizing Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Behavioral Symptoms Index Raw Score: \_\_\_\_\_

**PROMPT: IF D15f is  $\geq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- f. Behavioral Symptoms Index T-Score: \_\_\_\_\_
- g. Adaptive Skills Raw Score: \_\_\_\_\_
- h. Adaptive Skills T-Score: \_\_\_\_\_

## D16. VALIDITY INDEXES

(Please see page 2 of summary report.)

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_

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## D17. BASC-2 PRS ALERT ITEMS

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **25**. Is cruel to animals?
- Yes..... 1
- No..... 2
- b. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **40**. Threatens to hurt others?
- Yes..... 1
- No..... 2
- c. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **60**. "I want to kill myself"?
- Yes..... 1
- No..... 2
- d. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **90**. "I want to die", or "I wish I were dead"?
- Yes..... 1
- No..... 2
- e. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **121**. Sets fires?
- Yes..... 1
- No..... 2

## SECTION F: Behavior Rating Inventory of Executive Function (BRIEF) Parent Rating Form (Ages 6-18)

### F0. BRIEF PRS and Age

- a. Was the BRIEF parent rating scale completed at the study visit?
- Yes..... 1
- No..... 2 (END)

### F1. INHIBIT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F2. SHIFT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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## F3. EMOTIONAL CONTROL

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F4. INITIATE

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F5. WORKING MEMORY

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F6. PLAN/ORGANIZE

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F7. ORGANIZATION OF MATERIALS

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F8. MONITOR

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

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## F9. COMPOSITE SCORES

(Please see grey shaded rows.)

- a. Behavioral Regulation Index (BRI) Raw Score: \_\_\_\_\_
- b. Behavioral Regulation Index (BRI) T-Score: \_\_\_\_\_
- c. Metacognition Index (MI) Raw Score: \_\_\_\_\_
- d. Metacognition Index (MI) T-Score: \_\_\_\_\_
- e. Global Executive Composite (GEC) Raw Score: \_\_\_\_\_
- f. Global Executive Composite (GEC) T-Score: \_\_\_\_\_

## F10. RELIABILITY INDEXES

- a. Negativity Score: \_\_\_\_\_
- b. Inconsistency Score: \_\_\_\_\_

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Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                                  M M D D Y Y Y Y

Initials: \_\_\_\_\_